

子どもの貧困に、本質的解決を。

**Learning
for
All** 

Brief overview of our organization
2020.01

To bring essential solutions to child poverty

Children First Keep finding solutions from the children's point of view

Change for All Keep evolving to find the essential solutions

Inspire for All Provide learning opportunities to all people concerned

Collaborate for All Create things together by connecting with each other



Representative



Representative Director Hyungsik Lee

While studying at the University of Tokyo, Lee became a member of Learning for All, which was at the time one of the projects of Teach For Japan (certified non-profit organization), and worked as a full-time staff and engaged in overall management for country-wide learning support operation. Subsequently, he set up Learning for All, and became the representative director of this organization. He also serves as the secretary of the “National Group Council of Child Poverty and Education Support”.

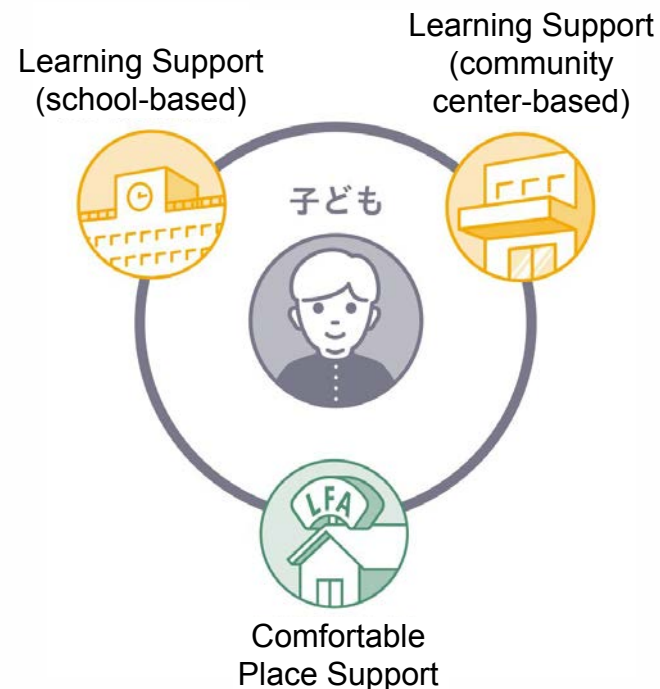
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- **Inception** June 2010 (startup of the NPO was July 23, 2014)
 - **Number of staff** Full-time staff: 27, subcontracting staff: 14, internship:18
 - **History**

 - July 2014** Startup of the NPO corporation “Learning for All”
 - Nov. 2016** Set up the first base of Nippon Foundation’s “project for child poverty” in Toda, Saitama. Provided learning support services to 5,000 children since its startup.
 - Jan. 2018** Received the 5th Excellent NPO Award as well as the Problem-Solving Effort Lee is selected by AERA magazine as one of “54 social entrepreneurs who turned a tough living environment into a job”. Provided learning support services to 6,000 children since its startup.
 - Aug. 2018** Lee is selected as one of Forbes JAPAN’s “30 UNDER 30 JAPAN 2018”.

Promotion of building a “comprehensive support model”

LFA is promoting the development of a “**comprehensive support model**” for children in need.

In order to facilitate the environment for connection, learning, and nurturing, we have set up multiple Learning Support bases and Comfortable Place Support bases in local areas. As we cooperate and work together with the various stakeholders in the area, we find ways to connect with the children, and provide support that is suited to each child.



About our projects

For children with learning, living, and developmental difficulties, we provide **high-quality learning opportunities and a place where they can nurture to gain the necessary strength to become independent.**



Learning Support Project

We set up a “Learning Support base” by cooperating with local communities and schools, where college student tutors who are very well trained, teaches and cares for each children.



Comfortable Place Support

We provide a safe haven for children as their third staying place besides home and school. In addition to learning support, we provide comprehensive support which helps to improve the children’s lifestyle habits.



Comprehensive support for children in need

Our goal is to build a society where all children have an opportunity to develop their own way of life toward their dream and happiness with freedom and flexibility.

①Connection

Meet and form a “connection” with children by working together with local schools and local people such as social workers.

Meet and form a “connection” with children in places open to community, such as Children’s Cafeteria.

With this, we build a “network of adults in the community” to support children in need.

②Learning environment

Provide “Learning Support” suited to each individual’s way of learning.

③Environment for nurturing

Provide “Comfortable Place Support” where children can acquire proper lifestyle habits and playing experience.

Respect the voices of parents and provide “Parents Support” to form connections with appropriate systems and resources when they encounter difficulties

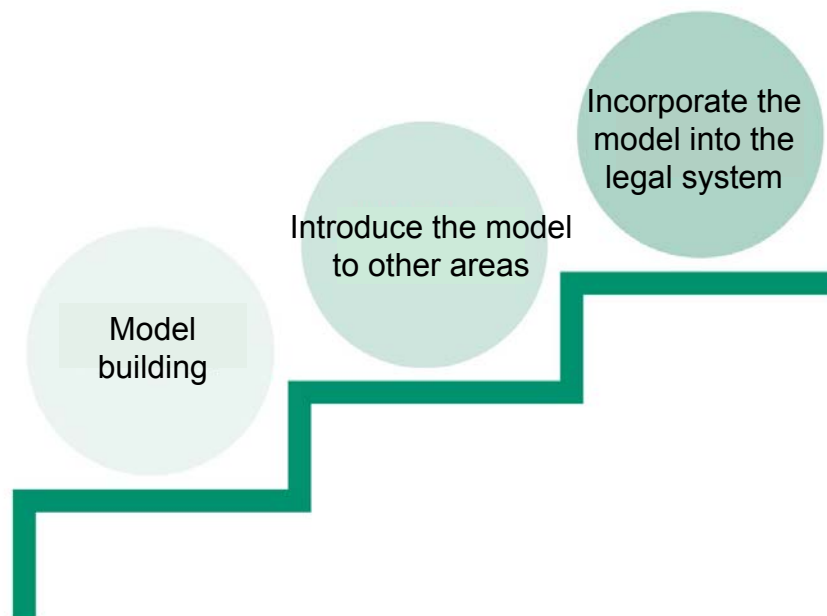


To achieve these targets, it is necessary to establish according factors within the community and provide appropriate support to children who suffer from difficulties; (1) connection, (2) learning environment, and (3) environment where children can nurture. To create such ideal society, we establish the comprehensive support model and expand it nationwide.

Comprehensive support model

Roadmap to country-wide expansion

Currently, we are preparing and building a comprehensive support model through on-site operations in unique multiple regions. At the same time, with a view to introducing it to other areas, we are developing an introduction support content and follow-up system.



By 2021, we will complete our model and promote its introduction to other areas. Our ultimate target is for our model to be incorporated into the Japanese legal system.

A society where all children recognizes
their own potential and do their best.
We will keep working hard to make this coming true.

Bring essential solutions to child poverty

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